

## 2018-19 Superintendent/Principal Goals

### Student Learning Goal:

Develop a plan to improve a sense of belonging and inclusion for all LS students. This will be based on this year's equity assessment in its entirety, staff reactions to this year's PD Day, and the work of the Racial Climate Task Force.

### Professional Learning Goal:

Increase opportunities to facilitate two-way communication between myself and various constituent members of the LS community. This will include regular forums scheduled through out the year open to parents and staff. This will include periodic outreach to individual students, staff and community members. This will include increased presence in school during school and after school hours.

### Continue to support overarching annual school goals:

1. Develop a Portrait of A Graduate for what we want our students to be able to do upon graduation.
2. Continue to support ongoing initiatives to ensure access to equity and excellence for all students utilizing a five-prong strategy of focusing on instructional practice, data to inform practice, youth culture, leadership, and family partnerships.
3. Continue to support ongoing initiatives to ensure social emotional supports for students and staff to promote health and well being.
4. Highlight and reflect on LS core value Fostering Caring and Cooperative Relationships

Additionally, in preparation for the decennial NEASC re-accreditation of LS, support all faculty and staff to complete a self reflection premised on the following designated priorities per NEASC Standards 1, 2, 3, and 5.

- 1.2 The school's core values, beliefs about learning, and vision of the graduate drive student learning, professional practices, learning support, and the provision and allocation of learning resources.
- 1.4 The school community's professional culture demonstrates a commitment to continuous improvement through the use of research, collaborative learning, innovation, and reflection.
- 2.1 The school has a vision of the graduate that includes the attainment of transferable skills, knowledge, understandings, and dispositions necessary for future success and provides feedback to learners and their families on each learner's progress in achieving this vision.
- 2.4 Instructional practices are designed to meet the learning needs of each student.
- 3.1a The school has a current school improvement/growth plan.
- 3.3 Educators examine evidence of student learning and well-being to improve curriculum, instruction, assessment practices, and programs and services.

5.1a The school/district provides time and financial resources to enable researched-based instruction, professional growth, and the development, implementation, and improvement of school programs and services.