

Student Services Presentation to the School Committee

Presented by Aida Ramos, Ed. D.
October 27, 2020

Director of Student Services and Director of Counseling and Student Supports

- As of July 2020, the Director of Student Services role was re-structured in two different positions.
- Ms. Martha Wall is the new Director of Counseling and Student Supports, newly created position.
- The decision to distribute roles and responsibilities was to build capacity to be able to support interventions, especially counseling and Special Education programming.

Director of Student Services -Role and Responsibilities

- Special Education
 - Compliance
 - New Programs Implementation
 - Program Evaluations
 - Staff evaluations
 - Mediations
 - Hearings
 - Litigation
- Beacon Program
- Title IX Coordinator
- LS Academy
- * Homelessness
- * Crisis Team
- * IDEA Grant

Director of Counseling and Student Supports- Role and Responsibilities

- ACE Program Administrator
- School counselors and clinical counselors
- Section 504
- Nurses
- English Language Learners
- Title I
- Academic Support Center
- Strategic Skills
- Co-Facilitator of Racial Climate Task Force

Students on Individualized Education Programs (IEPs) Attending Lincoln-Sudbury*

* Number does not include students in Out-of-District Placements

Grades	Students on IEPs	Total Enrollment	% of IEPs (SY 20-21)	% of IEPs (SY19-20)	% of IEPs (SY 18-19)
9	69	368	18.8	18.4	18.7
10	69	365	18.9	18.2	16.7
11	82	412	19.9	17.0	18.4
12 (12+)	68	387	17.6	17.5	15.2
total	288	1532	18.8	17.8	17.3

*** This information include L-S Academy Students

Disability Trends

Primary Disability	# of Students
Physical	<5
Health	73
Learning Disability	75
Neurological	43

Primary Disability	# of Students
Autism	14
Intellectual	5
Sensory/Hearing/Vision/Multiple	< 5
Communication	14
Emotional	62

Number of Special Education Students Based on Inclusionary Practices

Placement of Students	Number of Students
Full Inclusion (out of general education less than 21%)	240
Partial Inclusion (out of general education more than 21% but less than 60%)	23
Substantially Separate (out of general education more than 60%) Includes LS Academy	25
Total	288

Out- of -District Trends

October 1st-Data

Year	2020	2019	2018	2017
# of Students	55	51	51	57

Students on Section 504 Plans by Grade

*Applies to students in district

Grade	# of Students on 504 Plans	Total Enrollment	% of Students (SY 20/21)	% of Students (SY 19/20)	% of Students (SY 18/19)
9	26	368	7	7.	7.3
10	28	365	7.6	7.7	9.3
11	33	412	8	9.7	9.6
12	46	387	11.8	10.	10.1
Total	131	1532	8	8.5	9

Covid 19 and High Risk Students

- The Department of Elementary and Secondary Education defines high needs students as: special education students in more restrictive programs, homeless students, English as a Second Language.
- Students at LS Academy and Reach program attend school 4 full days.
- Students in the following programs were offered 2 full days in-person
 - ACE
 - Link
 - Excel
 - ESL students

Socio-Emotional Trends-Program Update

- ACE-Alternative Program
 - Capped to 30 - Currently has 30 students
 - Students may or may not be on an IEP (currently about ½ are in special education students)
 - Students take at least one class in ACE
- Excel-Partially Included Students
 - All students are on IEPs
 - Students take two classes at Excel
 - An additional .5 special educator was added this year due to high number of students in the program
 - Currently 26 students in the program. Cap of 30.

Program Update: LS Academy

- Started in August 2019
- At the end of the SY 2019-2020 there were 18 students
- SY 2020-2021- Program started with 16 students, currently 15
- 7 students started the year with extended evaluations
- Student cap is 20
- Currently located at 144 North Road, Sudbury (as of November 1, 2019)
- An additional .5 was added to teach in-person Math and Science (triple certified teacher-Math, Science and Special Education)
- We secured additional space this year for students to be able to attend 4 full day socially distant due to Covid 19.

LSA Cost Avoidance

Renting Costs for this SY including additional space due to Covid 19= 80,126.94

Salaries cost = \$ 287, 297.00

Rental Cost including additional space due to Covid 19= 73, 619.00

Total Current Cost for LSA= 360, 916.00

Each extended evaluation average cost is about 50,000.00 x 7= 350,000.00*

Average yearly tuition is 70,000.00 x 8= 560,000.00

**If after the end of the extended evaluation is determine the student needs a therapeutic program, additional tuition cost needs to be added.*

L-S Parent Advisory Council



L-S Parent Advisory Council

The LS SEPAC is a positive and solution-oriented parent advisory council. We are a state-mandated PAC serving Boston, Lincoln, and Sudbury families in the district with disabilities ages 14-22 years old, or upon graduation, whichever comes first.

Our mission is to work collaboratively with parents/ guardians and school officials to ensure that students' needs under MA Special Education laws and regulations are being met (Mass Gen. L. Chapter 71B, §3).

We also act as a resource for parents/guardians and the greater community to establish a better understanding of, respect for, and support of students with disabilities in the Lincoln-Sudbury Regional High School district.

PAC Information

Our **2020-2021 Board Members** include:

Chair: Lisa Kouchakdjian Email: Lssepac.chair@gmail.com

Vice Chair: Paula Moyer Email: Lssepac.vicechair@gmail.com

Secretary: Diane Larson

Membership Coordinator, Treasurer- TBD

Facebook: ***LSRHSSEPAC***

PAC's Goals

- Advise the district, including the Director of Student Services and LSRHS School Committee, on operations and development of special education programs
- Research and provide parent/guardian training needs. To date this has included a presentation on sensory regulation during COVID and a discussion on managing anxiety during COVID.
- Facilitate communication between parents/guardians and LSRHS school officials
- Offer opportunities for parents/guardians, students, and the greater community to increase awareness of issues and best practices pertaining to students with disabilities, and
- Provide occasions for parents of students with disabilities to network with each other and have fun

Past, Present and Future...

What we have done

- Formed the Lincoln-Sudbury SEPAC in the Spring of 2017
- Appointed 3 board members
- Developed a SEPAC Action Plan, detailing goals and steps
- Established a parent resource center
- Attended monthly meetings with the LSRHS Director of Special Education
- Set up monthly general board meetings
- Offered virtual events/workshops for parents

Working on...

What we have in process

- Set up information-sharing meeting with Lincoln-Sudbury, Lincoln, and Sudbury Special Education Administrators, including Boston students
- Update the SEPAC brochure, prepare PDF for admin to send out to parents/guardians of students with special needs
- Update and maintain SEPAC website
- Plan 2020-2021 calendar of events
- Facilitate parent meetings regarding post-secondary college and employment options for students with disabilities

What we are planning for the future

- Recruit 10 active members
- Recruit 3 PAC leadership members
- Develop SEPAC PR and awareness programs
- Create committees/sub-committees to help meet our goals
- Collaborate with LSRHS Parent Organization, Sudbury SEPAC, Lincoln SEPAC, and Commission on Disability

Questions and Answers