

School Improvement Plan: 2018-19

2018-19 School Goals:

Portrait of an L-S Graduate: what do we want students to be able to do by the time they graduate?

Ensuring access to equity and excellence for all students

Ensuring social-emotional supports for students and staff to promote health and well-being

Explore Core Value of fostering caring and cooperative relationships

Improvement Action	Persons Responsible	Required Resources	Timeline	Benchmarks
Completing “Portrait of an L-S Graduate” and posting the graphic to the L-S website	Subcommittee with review by Academic council and School Council	none	End of school year	Draft to Admin team by December 2018
Ensuring social-emotional supports for students and staff to promote health and well-being: Later start time initiative: Implement traffic study	Business office Results to be reviewed by Administrative team, faculty, School Committee and School Council	Paid traffic consultant	Traffic study complete by end of school year	Mid-year information check with SPS Traffic study early spring 2019
Ensuring social-emotional supports for students and staff to promote health and well-being: No homework over breaks guideline	Data collection via subcommittee of, Student Senate, faculty, and administration Reviewed by full faculty	none	Guideline complete by end of school year	Data collection in spring Spring faculty meeting to finalize guideline

policy				
<p>Ensuring social-emotional supports for students and staff to promote health and well-being:</p> <p>Launching L-S Academy</p>	<p>Superintendent/ Principal and subcommittee from Student Services</p>	<p>Funding approved fall 2018</p>	<p>Fall 2019 opening</p>	<p>Renovations and hiring to take place beginning January 2019</p>
<p>Ensuring access to equity and excellence for all students:</p> <p>Exploring and improving school climate through an equity assessment including surveys, focus groups, professional development and student education</p>	<p>Racial Climate Task force, Project L-S, METCO Advisory, Visions Team, Administrative team, all faculty and staff</p>	<p>Paid equity consultant</p>	<p>Share key findings by end of school year</p>	<p>Surveys and focus groups November 2018</p> <p>Interim report from consultant Winter 2019</p>
<p>Ensuring access to equity and excellence for all students:</p> <p>NEASC self study</p>	<p>Dan Conti, Academic Council</p>	<p>Funding for NEASC coordinator</p>	<p>Finish self study by end of school year</p>	<p>Self study surveys fall 2018</p> <p>Spring faculty meetings</p>
<p>Ensuring access to equity and excellence:</p> <p>Complete revisions to academic honesty policy</p>	<p>Academic Honesty Working Group, faculty, 2018</p> <p>School Council discussion 2019</p>	<p>none</p>	<p>Pilot ends with final recommendation Dec 2019</p>	<p>Faculty meeting and survey fall 2018</p> <p>Pilot launched January 2019</p>

<p>Fostering caring and cooperative relationships: Discussing this core value</p>	<p>Administrative team, Academic Council, FAC, faculty, and students</p>	<p>none</p>	<p>End of school year</p>	<p>Opening meetings with all students</p> <p>Faculty meeting Fall 2018</p> <p>Ongoing discussions between FAC and Admin team</p>