

## **French 3.2 Learning outcomes**

**To implement fall 2006**

Students should be able to:

### ***Looking good/one's daily activities***

- Describe people's physical appearance (expansion of vocabulary)
- Describe what people do to take care of their appearance in their daily routine (personal hygiene)
- Explain their daily activities (expansion of vocabulary)
- Express their feelings and moods in various situations
- Inquire about other people's feelings

(Reflexive verbs)

### ***Being helpful around the house***

- Explain what needs to be done, chores and activities around the house
- Ask and offer help, give excuses
- Tell what they would like people to do
- Describe an object: shape, dimension, etc.
- Express opinions

(Subjunctive)

### ***Vacation and outdoor activities, the environment and its protection***

- Talk about weather and natural phenomena (expanded vocabulary)
- Talk of vacation activities (at the seashore, in the countryside, at the mountains)
- Discuss outdoor activities and precautions and dangers related to such activities,
- Talk about nature and environment and how to protect the environment
- Narrate past events

(Passé composé vs Imparfait)

### ***Going shopping and asking for services***

- Discuss personal appearance and style,
- Shop for various items (photographer, stationary store, pharmacy, convenience store)
- Ask for various services and repairs,
- Get a haircut,
- Buy stamps and mail items at the post office

(Pronouns, expressions of quantity)

- Be able to read an entire reader, answer questions orally and in writing
- Speak with an accent that is not so marked by students' native language that it interferes with comprehension