

## Level 2-2 Learning Outcomes

*Discovering French: Blanc* (Approximately Units 1 to 7)

Students should be able to:

- ***Greeting people and socializing:*** Use proper formal and informal greetings and identify their different uses.
- ***Presenting oneself and others.*** Provide personal data about themselves and their family. Say how they feel. (Adjectives of nationality/professions) (*Avoir/être/faire*)
- ***Time and weather:*** Use date and time in the context of making appointments with friends or professionals. Describe the weather accurately with detail. (Numbers 1-100)
- ***Family and friends; Family relationship.*** Describe members of their family, their relationship, their family status, their age, their professions.
- ***Food and restaurants:*** Describe the meals you eat, talk about your favorite foods and beverages. Order food in a restaurant. Shop for food in a French market. Ask for specific quantities. Identify typical French food. Use proper French table manner. Discuss about food preference. (Verbs *boire, préférer, vouloir, acheter, payer*) (Expressions of quantities)
- ***Clothing:*** Describe what people are wearing with sizes, colors, design, and fabric. (Numbers up to 1,000,000)
- ***School and education:*** Able to express their favorite subjects. What year they are in. Write out their class schedule in French.
- ***Daily activities:*** Able to describe their daily routine. Weekend activities. Narrate past weekend activities. (*Passé composé* with *avoir* and *être*, *imparfait*, contrasting the imperfect and the *passé composé*)

- ***Getting around the city:*** Know how to use the Paris Subway system. Be able to ask and give directions. Know their way around Paris major arteries. Know how to describe at least 15 major Paris monuments. (Verbs prendre)
- ***Fitness and sports:*** Describe common pains and illnesses. Talk about practicing sports. Describe exercise routines. (Reflexive verbs)
- Express necessity and obligation, let others know what you want them to do. (Il faut que. Je veux que)
- Able to read an entire story, answer questions orally and in writing.
- Speak with an accent that is not so marked by students' native language that it interferes with comprehension