

Level 2-1 Learning Outcomes

Discovering French: Blanc (Approximately Units 1 to 9)

Students will be able to:

- ***Greeting people and socializing:*** Use proper formal and informal greetings and identify their different uses.
- ***Presenting oneself and other:*** Provide personal data about themselves and their family. Say how they feel. (Adjectives of nationality/professions) (*Avoir/être/faire*)
- ***Time and weather:*** Use date and time in the context of making appointments with friends or professionals. Describe the weather accurately with detail. (Numbers 1-100)
- ***Family and friends; Family relationship:*** Describe members of their family, their relationship, their family status, their age, their profession.
- ***Food and restaurants:*** Describe the meals you eat, talk about your favorite foods and beverages. Order food in a restaurant. Shop for food in a French market. Ask for specific quantities. Identify typical French food. Use eating French manners. Discuss about food preference. (Verbs *boire, préférer, vouloir, acheter, payer*) (Expressions of quantities)
- ***Clothing:*** Describe what people are wearing with sizes, colors, design, and fabric. (Numbers up to 1,000,000)
- ***School and education:*** Express their favorite subjects. What year they are in. Write out their class schedule in French.
- ***Daily activities:*** Describe their daily routine. Weekend activities. Narrate past weekend activities. (*Passé composé* with *avoir* and *être*, *imparfait*, contrasting the imperfect and the *passé composé*)

- ***Getting around the city:*** Know how to use the Paris Subway system. Be able to ask and give directions. Know their way around Paris major arteries. Know how to describe at least 15 major Paris monuments. (Verb prendre)
- ***Fitness and sports:*** Describe common pains and illnesses. Talk about practicing sports. Describe exercise routines. (Reflexive verbs)
- Express necessity and obligation; let others know what you want them to do. (Il faut que. Je veux que)
- ***Vacation:*** Plan trips by train and airplane. Make future travel plans that include methods of transportation, activities, and sightseeing. (Travel vocabulary, future verb tense)
Discuss imaginary trips and activities. Ask and answer general “What if...” questions. (Conditional verb tense)
Read and discuss actual travel anecdotes.
- ***Cars:*** Be familiar with car culture in France, including licensing procedure, international road signs and specific car related vocabulary.
Express actions and behavior that are necessary for safe driving. (Subjunctive verb tense)
Express doubts, obligation and emotion in general everyday situations.
- Able to read an entire story, answer questions orally and in writing.
- Speak with an accent that is not so marked by students’ native language that it interferes with comprehension