

Learning Outcomes Beg. /Adv. Beg

Students should be able to:

Greetings

- Meet and greet people with informal and formal vocabulary and gestures
- Introduce themselves, tell where they are from, and identify family members
- Ask about the weather and time
- Give their age and birthday

(Verbs avoir, être, family vocab, numbers, days, dates, etc... Unité 1 and 2)

Café

- Order common foods and beverages in a café
- Ask about and give prices

(Avoir expressions, food, drink and related vocab, Euros)

School and after school

- Talk about school (courses, materials, likes and dislikes)
- Talk about hobbies and after school activities
- Invite and accept invitations from friends
- Ask specific questions about activities

(Regular -er verbs, question words, school and hobby related vocab, faire)

Describing

- Describe people, places and things
- Talk about home and things in the home
- Express opinions (likes and dislikes about certain things)

(Masc and fem adj forms, placement, etc)

Town

- Talk about and describe one's town, public buildings, and places of interest

- Ask and give directions
- Talk about where they like to go and what they like to do

(Aller, à, de, directional words, etc)

Family and Dwellings

- Describe one's family in greater detail
- Ask someone else about his/her family in greater detail
- Talk about one's possessions
- Ask about one's possessions

(Family tree vocab, possessive adjectives, etc.)

Shopping for Clothes

- Name and describe clothing
- Shop for clothes and other items
- Make comparisons
- Talk about clothing styles and preferences

(Shopping related vocabulary including -re verbs, comparisons, clothing, colors, etc.)

Sports and Leisure Now and Then

- Discuss summer and winter sports with sport specific vocabulary
- Describe vacation and travel plans
- Narrate previous vacation trips in the past tense (passé composé)
- Ask about and answer questions about the past

(Summer/winter sports vocab, expressions with faire, introduction to the passé composé of regular avoir verbs, passé composé of four common irregulars)

- Speak with an accent that is not so marked by students' native language that it interferes with comprehension