

La América Indígena

Cultural Topics: After studying this chapter and working through the print materials, students should have some knowledge of the Mayan civilization.

1. Be able to explain the concept of “*mestizaje*” and give examples.
2. Explain who is Rigoberta Menchú, where she is from, and why she is so famous. Describe the section of her book that we read in class, *Me llamo Rigoberta Menchú y así me nació la conciencia*. Especially describe the concept of nature using the following terms:

dañar
dar de comer
desperdiciar
el agua
el copal
el fuego
el maíz
el sol
herir
la cosecha
ladinos
milpa
olor
rezar
sagrado
sembrar

3. Describe what is EZLN.

Vocabulary Clusters: This lesson presents words and phrases for talking about the history of the Mayan civilization.

- Antepasados
- Cosecha
- Culto
- Entierro
- Esclavo
- Guerra
- Hallazgo
- Portavoz
- Rasgo
- Sequía

Language skills

Reading:

- Recognizing Word Families: **la raíz**
- Using Suffixes to Distinguish Meaning:

4-2; Lectura y redacción

End of year

Dr. Allen

Nouns

- a. **-miento**
- b. **-ancia/-encia**
- c. **-dad/-tud**
- d. **-io/-ía/-ia**
- e. **-(c)ión**
- f. **-ado/a, -ido/a**
- g. **-aje**
- h. Some conceptual nouns are the same as the **yo** form of the related verb:

Noun agent (does of an action)

- i. **-ero/a**
- j. **-dor/dora**
- k. **-ante/-(i)ente**

Adjectives

- l. **-ante/-(i)ente**
- m. **-ado/a, -ido/a**
- n. **-dor/dora**
- o. **-ero/a**

Adverbs: **-mente**

- Making Inferences

Writing: Providing Smooth Transitions

- a. así que
- b. como resultado
- c. de repente, de pronto
- d. entonces
- e. por eso
- f. por lo tanto
- g. sin embargo