

Proposed L-S & SPS METCO Pilot Program

- L-S METCO Reorganization Goals:
 - to move resources closer to students academic needs, and
 - to better integrate METCO into high school framework, including (but not limited to) the house system and School Committee
- The proposed reorganization is not a final action, rather is a framework upon which to build a program that would be most effective for our students.
- Reorganization will allow greater opportunities to improve the program, addressing students needs, parent involvement, school needs and addressing future budget issues
- Lincoln's role in future will be considered when and if there is an interest expressed
- Boston parents and METCO students are to be represented in the hiring process, reorganization decisions, and future decision-making related to METCO and the high school in general – they will be working collaboratively at each level with L-S staff and residents of Sudbury and Lincoln.
 - **High School METCO Advisory Board** to be created, comprised of Boston parents, METCO students, L-S METCO staff, L-S staff, and resident students and parents (as appropriate) to guide building-level organization and function of the program at L-S (including the development of job descriptions for METCO staff)
 - **Consolidated K-12 Advisory Board** will be created, maintained, and will meet regularly – high school representation on this Board will come from the High School's METCO Advisory Board
 - Reestablish a **METCO parent liaison to the L-S School Committee** with a seat at the table at each L-S School Committee meeting
- Job descriptions will be written for the Director and High School Academic Advisors
 - First and foremost, the job descriptions will be defined to ensure that each METCO student has a clearly identified advocate with which the student and parent can directly work
 - Responsibilities for the Director and/or Academic Advisors include fostering student success, gathering and using data to inform decisions in order to improve both the program and student outcomes, formulating annual program goals, advocating for students, building a sense of support and trust among staff, students, and families, serving as a liaison between Boston families and the school staff and administration, developing supports (like CIGS and the After School Program), and oversight of transportation
 - Need to clarify reporting responsibilities of Director and High School Academic Advisors on administrative team, house teams, Academic Council, and the role of each in the special education process

- Director is manager/leader of the K-12 program of 156 students and 6 schools, which is similar to the role of METCO Directors in other K-12 programs
- A cooperating parent network will be established, uniting K-12 resident and Boston parents and families
- The consolidated Director position will have a redesigned job description, and the position will be open to the current directors at L-S and SPS.
- The program structure and outcomes will be assessed at year's end
- Transportation will be collaboratively bid for the 2011-12 school year