

## School District Comparisons

Source [http://profiles.doe.mass.edu/state\\_report/ppx.aspx](http://profiles.doe.mass.edu/state_report/ppx.aspx) & contract data came directly from each district's contract

	2008-2009 9-12 Enrollment	District Type K-12	District Enrollment	District # Teachers	District Student:Teacher Ratio
<b>L-S</b>	1615	9-12	1615	124.8	12.9
Acton-Boxborough	1953	7-12	2930	176.9	16.6
Andover	1799	K-12	6163	434.8	14.2
Bedford	769	K-12	2429	197.5	12.3
Brookline	1745	K-12	6472	512.6	12.6
Concord-Carlisle	1245	9-12	1245	89.8	13.9
Dover-Sherborn	608	6-12	1150	99.0	11.6
Lexington	1955	K-12	6182	524.2	11.8
Needham	1434	K-12	5311	350.3	15.2
Newton	3489	K-12	11765	891.7	13.2
Wayland	891	K-12	2738	195.6	14.0
Wellesley	1220	K-12	4868	364.7	13.3
Weston	715	K-12	2388	195.2	12.2
<b>Average</b>					<b>13.4</b>

### Page Notes:

The cost of running a high school is more expensive than running a K-8 system; therefore the only school district that is truly comparable is Concord-Carlisle.

**Despite the inherent expense of running a high school, Lincoln-Sudbury is NOT an outlier when compared to similar socioeconomic districts.**

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	2007-2008 Total School Expenditures	2007-2008 Per Pupil Expenditure	2007-2008 Teacher Salaries	2007-2008 Avg Teacher Salary	2007-2008 % Expenditure Teacher Salaries
<b>L-S</b>	\$ 25,242,224	\$ 15,549	\$ 9,654,734	\$ 77,362	38.2%
Acton-Boxborough	\$ 36,961,581	\$ 12,228	\$ 11,612,363	\$ 65,644	31.4%
Andover	\$ 78,868,514	\$ 12,536	\$ 31,050,612	\$ 71,414	39.4%
Bedford	\$ 35,896,049	\$ 14,634	\$ 12,983,344	\$ 65,738	36.2%
Brookline	\$ 97,310,865	\$ 15,431	\$ 37,352,727	\$ 72,869	38.4%
Concord-Carlisle	\$ 22,536,125	\$ 17,486	\$ 7,206,670	\$ 80,252	32.0%
Dover-Sherborn	\$ 17,089,427	\$ 15,690	\$ 7,266,161	\$ 73,396	42.5%
Lexington	\$ 91,582,054	\$ 14,469	\$ 34,910,292	\$ 66,597	38.1%
Needham	\$ 64,206,783	\$ 12,552	\$ 23,588,089	\$ 67,337	36.7%
Newton	\$ 182,606,104	\$ 15,498	\$ 67,129,343	\$ 75,282	36.8%
Wayland	\$ 40,003,411	\$ 14,033	\$ 15,406,257	\$ 78,764	38.5%
Wellesley	\$ 67,499,761	\$ 13,918	\$ 24,393,028	\$ 66,885	36.1%
Weston	\$ 41,484,955	\$ 17,017	\$ 13,787,532	\$ 70,633	33.2%
<b>Average</b>		<b>\$ 14,695</b>		<b>\$ 71,706</b>	<b>36.7%</b>

**Page Notes:**

While our per pupil expenditures are slightly higher than average, this difference can largely be accounted for because L-S is a high school. For example, Concord-Carlisle (9-12) has a per pupil expense of \$17,486, but the per pupil expenses of its K-8 feeder schools are \$15,928 and \$13,477, respectively. Similarly, Acton-Boxborough (7-12) has a per pupil expense of \$12,228, but the per pupil expenses of its K-6 feeder districts are \$10,283 and \$11,627, respectively.

Average teacher salary is an indication of the salary scale for a school, but it is also an indication of the quality of a school and whether teachers chose to stay there. Districts with high staff turn-over will have low average teacher salaries.

The percentage of the total expenditures spent on teachers, should convey whether a school is spending its money efficiently on learning (vs. administration and other non-classroom costs). L-S invests a higher than average amount of its operating budget on what matters - TEACHERS.

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	Classes Taught	2009-2010 Salary Scale Comparisons			Steps in Contract
		M+30 Step 1	M+30 Step 8	M+30 Top Step	
<b>L-S</b>	4	\$47,869	\$62,993	\$90,413	17
Acton-Boxborough	5	\$49,681	\$67,224	\$75,835	10
Andover	5	\$47,637	\$61,910	\$80,559	14
Bedford	5	\$45,299	\$67,971	\$80,536	10-13
Brookline	4	\$47,996	\$65,240	\$82,993	13-16
Concord-Carlisle	4	\$51,862	\$68,248	\$93,403	16
Dover-Sherborn	5	\$51,518	\$69,573	\$86,982	11-13
Lexington	5 (4 Eng/Sci)	\$47,177	\$60,528	\$82,027	12
Needham	5 (4 Eng)	\$49,047	\$66,846	\$82,673	14
Newton	4	\$50,645	\$68,247	\$85,244	13
Wayland	5 (4 Eng/Sci)	\$46,824	\$67,140	\$91,603	12
Wellesley	5	\$50,630	\$67,374	\$89,659	15
Weston	4	\$49,863	\$68,354	\$90,039	12
<b>Average</b>		<b>\$ 48,927</b>	<b>\$ 66,281</b>	<b>\$ 85,536</b>	<b>13</b>

**Page Notes:**

While L-S teachers are on the higher end when they finally reach the "top step," it takes them much longer to reach the top. In the intervening years, L-S teachers take home significantly less than the average pay of these comparable districts. Being below average in salaries at the lower steps makes it more challenging to hire and retain good, less experienced, and less expensive new teachers.

M+30 (having a Masters degree, plus at least 30 hours of additional graduate education) is the salary lane in these school districts that is most typical for teachers. Teachers with only a bachelors or masters degree would have lower salaries, and teachers with doctorates would have slightly higher salaries.

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**2008-2009**

	<b>Percent Grads to 4yr Colleges</b>	<b>2006-2007 SAT Avg Composite</b>	<b>2009 MCAS CPI Math</b>	<b>2009 MCAS CPI ELA</b>
<b>L-S</b>	<b>88.8</b>	<b>583</b>	<b>97</b>	<b>98</b>
<b>Acton-Boxborough</b>	90.3	618	99	99
<b>Andover</b>	87.7	561	97	98
<b>Bedford</b>	75.6	573	95	97
<b>Brookline</b>	84.9	576	96	97
<b>Concord-Carlisle</b>	92.1	599	95	99
<b>Dover-Sherborn</b>	93.9	599	99	99
<b>Lexington</b>	85.5	621	98	99
<b>Needham</b>	90.5	577	97	98
<b>Newton</b>	82.8	596	95	97
<b>Wayland</b>	90.0	593	98	98
<b>Wellesley</b>	93.2	607	98	99
<b>Weston</b>	92.9	614	99	99
<b>Average</b>	<b>88.3</b>	<b>594</b>	<b>97</b>	<b>98</b>

**Page Notes:**

Our Mathematics and English Language Arts MCAS scores (as expressed as CPI) are equivalent with this comparable grouping of schools.

Our SAT scores are slightly less than the group average.

Perhaps the most important factor to look at is what becomes of a school's graduates, here our percentage of graduates heading off to 4 year colleges is slightly higher than the average of this prestigious grouping of public schools.