

CURRICULUM AND LEVELS INTERPRETING THE TRANSCRIPT

ENGLISH

Following a foundation English course studied by all ninth graders, students select appropriately challenging courses in tenth, eleventh, and twelfth grade based on their interests and teacher recommendations.

HISTORY

Ninth graders select either a heterogeneously grouped Modern World History or Modern European History course. Tenth graders select from a range of American History courses including Advanced Placement U.S. History. Following these foundation courses in ninth and tenth grade, students select appropriately challenging courses in eleventh and twelfth grade based on their interests and teacher recommendations.

WORLD LANGUAGE

Courses are offered on a sequential basis in French, German, Latin and Spanish. The number in parentheses next to French and Spanish courses indicates the level of proficiency of the student: (1) enriched, (2) college preparatory.

MATHEMATICS

Courses are offered on a sequential basis from Introduction to Algebra through Calculus. Seniors select from a variety of courses including Calculus, Discrete Math, Statistics, and Problem-Solving. The number in parentheses following the course title indicates the level of difficulty: (Intensive) highest level, (1) enriched, (2) college preparatory, and (3) general level. Advanced Placement courses offered are Statistics, Calculus AB and BC.

SCIENCE

Courses are offered on a sequential basis in both the physical and biological sciences. For those courses which are leveled, the number in parentheses following the course title indicates the level of difficulty: (Accelerated) highest level, (1) enriched (2) college preparatory, (3) general level. "Advanced" denotes a second year of a subject at a high level. Advanced Placement Biology and Advanced Placement Physics are offered.

WELLNESS

The Wellness program is designed to provide students with a comprehensive health/fitness education through both required and elective course offerings. The curriculum challenges students to pursue a healthy lifestyle and personal growth in the areas of intellectual, social, physical and emotional wellbeing. Courses reflect a commitment to social skill development, understanding research based concepts, integration of technology and the expression of individuality.

COMPUTER SCIENCE AND TECHNOLOGY

Courses are offered on an elective basis. Material ranges from introductory through advanced.

FINE, APPLIED AND TECHNICAL ARTS

Courses are offered in visual arts, music, theater, media, and applied technology. Each of these disciplines offers classes at the introductory and advanced level. Students are provided with challenging and enriching experiences in the arts which are aligned with the school's mission and goals and may explore a variety of disciplines or concentrate in one specific discipline. Opportunities for the student body and the community to experience the arts through academic instruction, performances, exhibitions, and workshops are provided throughout the year.

For further information, a detailed Program of Studies is available upon request.

CO-CURRICULAR ACTIVITIES

Lincoln-Sudbury offers a wide array of opportunities, including 66 athletic teams, intramural sports, a drama organization, yearbook, literary journal, newspaper, and a great variety of clubs. Opportunities for community service are plentiful. More than 85% of the students participate in co-curricular activities.

LINCOLN-SUDBURY REGIONAL HIGH SCHOOL 2008-2009 PROFILE

CEEB/ACT Code 222088

www.lsrhs.net

JOHN M. RITCHIE, Ed.D.

Superintendent/Principal

JOANNE S. DELANEY

Director of Student Services

LESLIE BELCHER

Curriculum Coordinator

NANCY O'NEIL

Director of Athletics & Activities

JOHN FLYNN

Counseling Department Coordinator

MARJORIE NEIMAN CALLAHAN

DAVID FREDRICKSON

SUSAN LEICHTMAN

HEATHER NORTON DWYER

JONG KWAN "JK" PARK

CYNTHIA PITTA

SUSAN PRAETZ

FRANCESCA RICKER

MURIEL STERN RISEMAN

WILLIAM SNOW

School Counselors

LINDA HAWES

College Visit Coordinator

DONNA CAKERT

Registrar

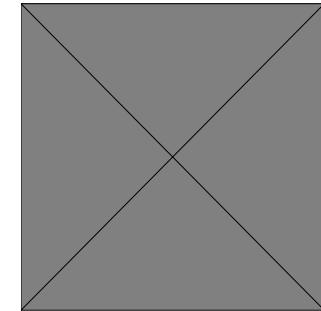
ELEANOR BURKE

SCOTT CARPENTER

LESLIE GRAY

IAIN RYRIE

Housemasters



THE COMMUNITIES OF LINCOLN AND SUDBURY, MASSACHUSETTS

Lincoln and Sudbury, residential suburbs 17 miles west of Boston with populations of 5,471 and 17,924 respectively, have a long history of strong support for public education. Both communities and the regional high school participate in the Metropolitan Council For Educational Opportunity (METCO), a voluntary school integration program.

THE HIGH SCHOOL

Lincoln-Sudbury Regional High School is organized in a house system. Ninth, tenth, eleventh, and twelfth grade students are divided among four houses. Each house is staffed by a housemaster, two counselors, and a house assistant, with access to a clinical counselor and curriculum/scheduling support. Additional services are provided through Special Education.

The school's Core Values are: fostering cooperative and caring relationships, respecting human differences, and developing and maintaining a purposeful and rigorous academic program. These values constitute the foundation of the operation of Lincoln-Sudbury.

ACCREDITATION New England Association of Schools and Colleges, Inc., and the Massachusetts Department of Elementary and Secondary Education.

ENROLLMENT This four-year public high school enrolls 1,640 students in 2008-2009 including 420 seniors. The 2007 per pupil cost was \$14,534.

FACULTY Of the 165 faculty members, 36 have Master's degrees plus 60 hours, 19 have Master's degrees plus 45 hours, 24 have Master's degrees plus 30 hours, 24 have Master's degrees plus 15 hours and 45 have Master's degrees.

Lincoln-Sudbury Regional High School

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LINCOLN-SUDBURY REGIONAL HIGH SCHOOL PROFILE 2008-2009

GRADUATION REQUIREMENTS

In order to earn a Lincoln-Sudbury Regional High School diploma, a student must accrue a minimum of 89 credits.

Distribution of course credits must meet the following minimum requirements:

English	4 years
History	3 years
World Language	2 years
Mathematics	2 years
Science	2 years
Wellness	3 years
Computer Technology	1 semester
Arts	1 semester
Community Service	15 hours

GRADE POINT AVERAGE

A grade point average is computed for every student at the end of each semester. Grades used in computing averages are those from all courses in English, History, World Language, Mathematics, Science, and Computer Science courses. The average is determined by assigning numerical equivalents to letter grades as follows:

A+ = 4.0	B+ = 3.3	C+ = 2.3	D+ = 1.3
A = 4.0	B = 3.0	C = 2.0	D = 1.0
A- = 3.7	B- = 2.7	C- = 1.7	D- = .7
		F = 0	

All courses are weighted equally.

2007-2008 GRADE DISTRIBUTION

Letter grades of A, B, C, D, and F are given in most academic areas. Grade distribution in: English, History, World Language, Mathematics, and Science:

Percentage	A's	B's	C's	D's	F's
English	34.17	46.54	14.89	2.96	1.42
History	27.13	34.12	19.78	5.44	2.29
Language	23.42	35.23	15.20	3.77	0.74
Mathematics	34.18	44.62	16.13	2.66	1.05
Science	25.65	44.81	20.89	6.37	1.55

POST-SECONDARY SCHOOLING OF 2008 GRADUATES

Four-year college or university	92%
Two-year college	3%

ADVANCED PLACEMENT

A total of 377 Advanced Placement examinations were taken by 240 students. Ninety-four percent of grades were 3 or higher.

Grade	Number of Students	Percentage
5	163	43%
4	127	34%
3	64	17%

AP Exam	Number of Exams	Score		
		5	4	3
Art History	5	1	1	0
*Biology	16	10	4	2
*Calc AB	49	32	11	6
*Calc BC	33	33	0	0
Chemistry	1	1	0	0
CompSciAB	1	1	0	0
Econ-Mac	3	0	2	0
EngLan/Com	3	2	1	0
EngLit/Com	50	11	19	14
Env Science	2	1	1	0
Eur History	1	1	0	0
French Lang	6	2	4	0
German Lang	8	1	1	6
*Physics B	2	2	0	0
*Phys C Mech	49	19	23	6
Psychology	42	8	19	9
Span Lang	12	3	6	2
*Statistics	42	11	18	9
*US History	52	24	17	10

*College Board Advanced Placement Curriculum offered at L-S.

COLLEGE ADMISSION TEST SCORES FOR 2008 GRADUATES

Test	Number of students	Score
ACT	238	Composite average 25.9
SAT Reasoning Test	398	Mean Reading 557 Mean Math 602 Mean Writing 581

SAT Subject Tests	Mean Score
Biology-E	55 639
Biology-M	32 677
Chemistry	30 653
French	9 630
Literature	73 627
Math I	67 639
Math II	115 700
Spanish	12 622
U.S. History	55 697
Writing	183 667

PSAT/NMSQT

Number of Juniors	338
Mean Reading	55.4
Mean Math	57.5
Mean Writing	53.7

NATIONAL MERIT STATUS OF 2009 GRADUATES

Semi-Finalists	9
Commendations	44

GRADING GUIDELINES

A+ extraordinary work	C+ 77-79
A 93 and above	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 63-66
B- 80-82	D- 60-62
	F 59 and below

CLASS OF 2009

