

L-S Professional Development On-Line Course
Creating electronic presentations using Keynote
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Our first meeting will be face to face where I will teach folks how to log onto Moodle and enter the Keynote moodle site. Teachers will create a practice Keynote project, a Keynote project relevant to their subject matter and finally a lesson which requires students to create a Keynote project. The entire course will be available for teachers upon first entering the site. Feel free to work on assignments ahead of schedule.

I taught math at L-S from 1981 – 1996. I taught all levels and all ages of students. I have been involved in teaching with computers from 1990 to present. In November 1996, I became the Educational Technology Coordinator and Integration Technology Specialist in addition to teaching computer courses.

On-line teaching is a new frontier for me. The beauty of offering this course at L-S to L-S teachers is that folks can see me in person if they are having problems. This course will run from September 2007 to November 2007. Teachers who have participated in the summer 2 day workshops on Keynote I have offered in the past are not eligible to take this course. **In order to be eligible for one (1) L-S credit, teachers must complete all assignments when they are due!!!!** For teachers who feel they can not keep up with the timeline of assignments, but complete them at their own pace will be eligible for Professional Development Points.

Objectives:

- 1. Teachers will become comfortable and versatile with Keynote**
- 2. Teachers will create a project in their discipline with Keynote**
- 3. Teachers will create a lesson which involves the students demonstrating their learnings using Keynote as an alternative to poster board projects**

If you need any help feel free to email Nancy Errico, call or use our Techhelp pages on the LS website.

Week 1 –

The first week of the course will consist of an introduction to other on-line participants. This will happen in an on-line Forum similar to our conference in our local email system at L-S. State the topic you will use for your presentation to your students. Respond to at least one other participant about their topic. Review on-line resources provided by Apple. Create a practice Keynote presentation using the Keynote3 quickstart basics tutorial.

Week 2 –

Create a practice 5 slide Keynote project. This is a very basic tutorial for a 5 slide presentation.

It should include:

1. Title Slide
2. Slide with Bullets
3. Slide with Image
4. Slide with Table
5. Credit slide

You will export this as a quicktime file. Save it to your documents folder and upload it to this week's forum. When a project is uploaded into a Forum it allows other participants in the class to view the project. The practice Keynote does not have to be in your subject matter. Keep it very simple. In the forum state one or two issues or items you like about Keynote. Let the group know what you like and don't like about Keynote at this point. Put out any questions you have about the program.

Week 3 –

Give feedback to two folks in the group about their Keynote practice slideshow.

Begin your Keynote presentation in your subject matter(6 – 10 slides). This will be due by the end of week 5.

1. Title page
2. Credit page (cite any images from the web, music, printed sources, etc)
3. Music (no more than 30 second clips)
4. 2-5 images
5. Transitions from slide to slide
6. Animation on at least one slide
7. a table or chart

Week 4 –

Continue to work on your curriculum specific Keynote project. Post in the forum any issues you are having or discoveries you want to share.

Week 5 –

At the end of this week you will have your Keynote project to upload for others to look at. There is an issue I can already anticipate. The project can be no more than 7 MB. You will also answer a question regarding the helpfulness of this in your classroom.

Week 6 –

Now it's time for you to create a lesson which involves the students. You will choose a unit in your discipline which requires students to demonstrate their learning using Keynote. You need to identify the particular topic, a timeline for the students, what is expected in terms of content and elements of the presentation. Create a set of expectations the student will be graded on.

Week 7 –

The next 2 weeks will be focused on your student project. At the end of week 8 you will submit an example of a student project. In the forum you will talk about any challenges or discoveries!

Week 8 –

Submit the student project in self playing mode as a quicktime file. Make comments as to why you selected this student's project to share with the class. View all of the participants' student projects. Give feedback to at least two other participant's student project. Comment on the pros and cons of taking this on-line professional development